

Stories That Sing



SNO-ISLE LIBRARIES

Presented by Kristin Piepho

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Stories That Sing: Choosing and Using Sing-Along Stories



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Getting Credit (these steps only necessary if you would like 1.5 STARS credit)

- 1) Watch the class video.
- 2) Look over the song & story links on this document.
- 3) Use at least three of these songs or musical stories with the children you work with. You will be asked to share about your experiences.
- 4) Answer the questions on the last page and email them to kpiepho@sno-isle.org by May 31, 2023. I will grade them, provide certificates and update your MERIT record within two weeks of receipt (if there is a delay, I will let you know by email).
- 5) Please fill out an [evaluation](#) – to be able to continue to offer this classes the State of Washington requires that we collect these – thank you for your help!

Song Links to View

From Sno-Isle Libraries' Storytime Snippets (available on YouTube)

- [Hello Armadillo](#)
- [We Wave and Sing Hello](#)
- [See Ya Later Alligator](#)
- [See You Later Alligator](#)
- [Boom Boom Alligator](#)
- [This Old Pirate](#)
- [Ten in the Bed](#)
- [Flip Flap Jack](#)

From Other Artists

- [Fast and Slow](#) – Laurie Berkner (CD available at for check-out at Sno-Isle Libraries – [The Best of the Laurie Berkner Band](#))
- [I Know a Chicken](#) – Laurie Berkner (CD available for check-out – [The Best of the Laurie Berkner Band](#))
- [Pete the Cat](#) – Eric Litwin
- [Shaky Shaky](#) – The Wiggles (CD available for check-out – [Big Birthday](#))
- [The Shimmie Shake](#) – The Wiggles (CD available for check-out – [Big Birthday](#))
- [Super Shaker Song](#) – Culture Queen (CD available for check-out – [I Like the Me I See!](#))
- [Egg Shaker Song](#) – Nancy Stewart
- [De Colores – José Luis Orozco](#) (CD available for check-out - [José Luis Orozco canta De colores](#))
- [Roller Coaster – Bari Koral](#) (CD available for check out – [The Apple Tree & the Honey Bee](#))
- [Popcorn – Mr. Jon & Friends](#) (CD available for check out – [Mr Jon & Friends](#))
- [Rhythm in the Scarves – Johnette Downing](#) (CD available for check-out – [The Second Line: Scarf Activity Songs](#))



Stories That Sing: Choosing and Using Sing-Along Stories

Opening and Closing Songs



Up, Down, Turn Around

Up, down, turn around,
Touch the sky, and touch the ground,
Wiggle your fingers, wiggle your toes,
Wiggle your shoulders, say hello.

Up, down, turn around,
Touch the sky, and touch the ground,
Jiggle your belly, blink your eyes,
Blow a kiss, wave good-bye.

Hello Everyone (Tune: "Good Night, Ladies")

Hello everyone, hello everyone
Hello everyone
We're glad you're here today

Hello (*1st child's name*, hello *2nd child*)
Hello (*3rd child's name*)
We're glad you're here today

Goodbye, Goodbye (Tune: "London Bridge is Falling Down")

Good bye, good bye, we'll see you soon,
See you soon, see you soon
Good bye, good bye, we'll see you soon,
On another day

Egg Shaker Songs



Shake Your Egg and Follow Me (Tune: "London Bridge is Falling Down")

Shake your egg and follow me, follow me,
follow me, shake your egg and follow me,
follow me today.

Now put your egg on your head...and follow
me today (repeat with other body parts)



The Shaky Egg Song (Tune: "Skip to My Lou")

Shake, shake, shake your egg. Shake, shake, shake your egg. Shake, shake, shake your egg. Shake your egg and put it on your head (Ask children to name other parts of their bodies and repeat song – end with "Shake your egg and put it in the box")

If You Have a Green Egg (Tune: "Mary Had a Red Dress")

If you have a green egg, a green egg, a green egg, if you have a green egg, shake it right now (Repeat with other colors)

Shake Those Eggs (Tune: "Skip to My Lou")

Shake those eggs and turn around
Shake those eggs and turn around
Shake those eggs and turn around
Shake them all day long

(repeat with:

- Stamp your feet
- Jump up high
- Touch your toes)

Shaky Eggs Up (Based on "Tommy Thumbs Up")

Shaky eggs up! Shaky eggs down.
Shaky eggs dancing all around the town.
Shake them on your shoulders, shake them on your head
Shake them on your knees and tuck them into bed.





Participatory Flannel Boards



These are especially great for toddlers and young preschoolers. Hand out a felt piece for each child to use at the appropriate time.

Twinkle Twinkle Little Star

Twinkle twinkle little star, I wonder who has a *yellow* star (repeat with other colors)

Who Has a Shape Today (Tune: "The Farmer in the Dell")

Who has a shape today, who has a shape today, who has an *orange square*? Who has a shape today?
(Repeat with various colors and shapes)

Fishies (Nancy Stewart)

There are so many fishies in the deep blue sea.
What color fishy do you see?

Blue, blue, this one's blue. This little fishy is blue
(Repeat with other colors)

There are so many fishies in the deep blue sea.
Can you count the fishies with me...1,2,3,4,5,

There are so many fishies in the deep blue sea
What color is the biggest fish you see?

There are so many fishies in the deep blue sea.
What color is the smallest fish you see.

Apple Tree

Way up high in the apple tree
Some little apples smiled at me
I shook that tree as hard as I could
Down came the apples
Mmm, mmm good
(Repeat with different emotions)





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Easy to Strum Songs (Link to Song: <https://nancymusic.com/Stickyplay.htm>)



Sticky Bubblegum

A E7 A
 Sticky, sticky sticky, bubblegum, bubblegum,
 bubblegum

E7

A
 Sticky, sticky sticky, bubblegum, sticking your
 hands to your head

(spoken) un-stick, pull!
(Repeat sticking different body parts together)

Rhythm Scarves



Popcorn Kernels (Tune: "Frère Jacques")

Popcorn kernels, popcorn kernels (*wave scarves overhead*)
 In the pot, in the pot (*bunch scarves into fists*)
 Shake em, shake em, shake em (*shake*)
 Shake em, shake em, shake em
 'Til they POP (*toss scarves in the air*)
 'Til they POP

We Wave Our Scarves Together

Tune: The Bear Went Over the Mountain

We wave our scarves together
 We wave our scarves together
 We wave our scarves together
 Because it's fun to do
(Repeat with "throw our scarves")

If You Have a Red Scarf (Tune: "Do You Know the Muffin Man?")

If you have a red scarf, a red scarf, a red scarf
 If you have a red scarf, please bring it up to me
(Repeat with other colors)





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Suggested Books, Articles, and Websites

[Sno-Isle Libraries' "Adventures in Pre-Reading" videos:](#)

<https://www.youtube.com/playlist?list=PLLalC1oC884XwpZ580acTy273J69vFgW>

ALSC (Association for Library Service to Children) Blog Articles:

"Egg Shakers in Storytime": <https://www.alsc.ala.org/blog/2018/10/egg-shakers-in-storytime/>

"Essential Storytime Skills: Leading Group Singing": https://www.alsc.ala.org/blog/2023/01/essential-storytime-skills-leading-group-singing/?utm_source=feedly&utm_medium=rss&utm_campaign=essential-storytime-skills-leading-group-singing

"Scarves in Storytime": <https://www.alsc.ala.org/blog/2018/08/scarves-in-storytime/>

"Using Scarves in Storytime": <https://www.alsc.ala.org/blog/2016/02/using-scarves-in-storytime/>

Cobb, Jane. *What'll I Do With the Baby-o?* Vancouver, BC: Black Sheep Press, 2007.

Songs and rhymes perfect for babies and toddlers.

Ernst, Linda. *Baby Rhyming Time*

Ernst, Linda. *The Essential Lapsit Guide*

Aimed at libraries, but a great resource for rhymes and songs to share with babies and young toddlers during circle time.

[Jbrary](#) website.

Songs, fingerplays and more shared by two children's librarians.

[KCLS Tell Me a Story](#)

Can't remember the tune to a rhyme? King County Children's Librarians have filmed hundreds of videos demonstrating rhymes and songs. Also a great source of world language rhymes.

Orozco, Jose-Luis. [De Colores and Other Latin-American Folk Songs for Children](#)

Orozco, Jose-Luis. [Diez Deditos – Ten Little Fingers & Other Play Rhymes and Action Songs from Latin America](#)

[Sing With Our Kids Website](#): singwithourkids.com - Resources from noted local children's musician Nancy Stewart.

[Nancy Stewart: Children's Music and Performance Recordings](#). <https://www.nancymusic.com>. contains kid-favorite ["Dinosaurs in Cars"](#)





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Articles

<https://www.npr.org/sections/goatsandsoda/2018/05/15/610448906/the-surprising-benefit-of-moving-and-grooving-with-your-kid>

<http://ilabs.washington.edu/i-labs-news/music-improves-baby-brain-responses-music-and-speech>

Sing-Along Stories

Booklist

- [*The Animal Boogie*](#) illustrated by Debbie Harter, sung by Fred Penner – also available to [view on YouTube](#)
- [*Brown Bear, Brown Bear, What Do You See?*](#) written by Bill Martin, Jr; illustrated by Eric Carle.
- [*The Croaky Pokey!*](#) by Ethan Long
- [*Down by the Bay*](#) by Raffi; illustrated by Nadine Bernard Westcott
- [*Every Little Thing by Bob Marley*](#); adapted by Cedella Marley; illustrated by Vanessa Brantley-Newton
- [*The Fox Went Out on a Chilly Night*](#) by Peter Spier
- [*Happy!*](#) by Pharrell Williams
- [*Here We Go Looby Loo*](#) illustrated by Laura Freeman
- [*Hush, Little Baby*](#) by Brian Pinkney
- [*If You're Happy and You Know It Jungle Edition*](#) by James Warhola
- [*I Know an Old Lady Who Swallowed a Fly*](#) adapted and illustrated by Nadine Bernard Westcott
- [*I Love You! A Bushel and a Peck*](#) pictures by Rosemary Wells; words and music by Frank Loesser
- [*I Went Walking*](#) written by Sue Williams; Illustrated by Julie Vivas
- [*If You're a Monster and You Know It*](#) by Rebecca Emberley & Ed Emberley
- [*If You're Hoppo*](#) by April Pulley Sayre; pictures by Jackie Urbanovic
- [*Imagine*](#) by John Lennon; illustrated by Jean Jullien
- [*The Lady With the Alligator Purse*](#) by Mary Ann Hoberman & Nadine Bernard Westcott
- [*Mama Don't Allow*](#) by Thatcher Hurd
- [*Miss Mary Mack*](#) adapted by Mary Ann Hoberman; illustrated by Nadine Bernard Westcott





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- [*The Monster Boogie*](#) by Laurie Berkner; illustrated by Ben Clanton
- [*Old Black Fly*](#) written by Jim Aylesworth; illustrations by Stephen Gammell.
- [*Old Mikamba Had a Farm*](#) by Rachel Isadora
- [*One Love*](#) based on the song by Bob Marley; adapted by Cedella Marley; illustrated by Vanessa Brantley-Newton
- [*Over in the Grasslands: On an African Savanna*](#) by Marianne Berkes; illustrated by Jill Dubin
- [*Over in the Meadow a Counting Rhyme*](#) by Olive A. Wadsworth; illustrated by Anna Vojtech
- [*Over the River and Through the Wood*](#) illustrated by Emma Randall
- [*Pete the Cat*](#) books by Eric Litwin
- [*The Seals on the Bus*](#) by Lenny Hort; illustrated by G. Brian Karas.
- [*Shake My Sillies Out*](#) by Raffi; illustrated by David Allender
- [*There Was an Old Sailor*](#) by Claire Saxby & Cassandra Allen
- [*There's a Hole in the Log on the Bottom of the Lake*](#) by Loren Long
- [*This Old Band*](#) written by Tamera Will Wissinger illustrated by Matt Loveridge
- [*This Old Van*](#) by Kim Norman; illustrated by Carolun Conahan
- [*Today is Monday*](#) by Eric Carle
- [*Trashy Town*](#) by Andrea Zimmerman and David Clemesha; Illustrated by Dan Yaccarino
- [*We are the Dinosaurs*](#) by Laurie Berkner; illustrated by Ben Clanton
- [*We're Going on a Bear Hunt*](#) retold by Michael Rosen; illustrated by Helen Oxenbury. Margaret K.
- [*We've Got the Whole World In Our Hands*](#) by Rafael Lopez
- [*What a Wonderful World*](#) illustrated by Ashley Bryan; by George David Weiss and Bob Thiele
- [*The Wheels on the Tuk Tuk*](#) by Kabir Sehgal & Surishtha Sehgal; illustrated by Jess Golden
- [*Who Took the Cookies from the Cookie Jar?*](#) by Bonnie Lass & Philemon Sturges; illustrated by Ashley Wolff



Stories that Sing Quiz

Name _____

STARS Number _____

Name of Workplace _____

Workplace Address _____

Workplace Phone Number _____

Email Address _____

1. Use at least three of the songs or musical stories (from either this handout or from the recorded class session) with the children you work with. Which did you use? How was the experience? Did you come across any challenges?

2. List three benefits of singing with young children.

3. What is one way that someone who is nervous or embarrassed to sing with children might incorporate music into circle time?

4. Why is it important to share music from diverse cultures and languages?

