

NOTICING LITERACY INSIDE PLAY:

A Simple Reflection Tool

Instead of asking “How do I add literacy to play?”
Try asking “Where is literacy already happening?”

Next time you observe children playing – or reflect on a moment from today – try this:

1. **Notice**

What do you see the child/children doing, saying, or repeating?

2. **Name the Strength**

What literacy strength is already present?

3. **Connect it**

Which one or two components are showing up?

- Oral language
- Phonological awareness
- Vocabulary
- Comprehension
- Print Awareness

4. **Offer Something Small**

What might you offer as the adult? (a question, a word, a pause)

